## Academic discipline "Fundamentals of linguodidactics"

| Dlaga of the disappline             | Daghalan'a dagmaa muagmam                                    |
|-------------------------------------|--|
| Place of the discipline             | Bachelor's degree program                                    |
| in the structural scheme of the     | (general higher education)                                   |
| educational program                 | Specialty: 6-05-0232 -02 Russian Philology.                  |
|                                     | Cycle of special disciplines: component of higher            |
|                                     | education institution *                                      |
| Summary                             | Lingvodidactics as a science. Concepts and                   |
|                                     | categories of linguodidactics (language education,           |
|                                     | goals and objectives, content, teaching competencies,        |
|                                     | principles, methods and forms). History of the               |
|                                     | development and formation of linguodidactics.                |
|                                     | Comparative linguodidactics. The essence of the              |
|                                     | concept of "linguistic personality". Environment and         |
|                                     | school as the main factors in the formation of               |
|                                     | linguistic personality and language teaching.                |
|                                     | Features of language teaching and age                        |
|                                     | characteristics. Manifestation of age characteristics        |
|                                     | in the behavior of schoolchildren; cognitive                 |
|                                     | processes of schoolchildren as factors in improving          |
|                                     | the pedagogical process. The essence of the concepts         |
|                                     | of "assessment" and "mark". Types, goals and                 |
|                                     | functions of control. The assessment system in               |
|                                     | Russian language lessons. Main textbooks,                    |
|                                     | educational complexes operating in the Republic of           |
|                                     | Belarus.   |
| Formed competencies, learning       | Basic competencies: to know: the main categories,            |
| outcomes                            | goals and objectives of linguodidactics; one's own in        |
|                                     | modern linguistics; the main competencies that are           |
|                                     | formed in the process of language teaching; the              |
|                                     | essence, goals and objectives, means and methods of          |
|                                     | forming the concept of "linguistic personality"; the         |
|                                     | patterns of mastering and principles of teaching in          |
|                                     | didactics; the student should be able to: apply              |
|                                     | knowledge of control and assessment activities in            |
|                                     | language teaching; analyze the content of school             |
|                                     | textbooks on the Russian language; the student               |
|                                     | should <i>master</i> : the main concepts of linguodidactics; |
|                                     | the main competencies that are formed in the process         |
|                                     | of language teaching.  |
| Prerequisites                       | Methods of teaching the Russian language.                    |
| Labor intensity                     | 3 credits, 90 academic hours, including 42 classroom         |
|                                     | hours: 20 hours of lectures and 22 hours of practical        |
|                                     | classes.   |
| Semester(s), requirements and forms | 5th semester, testing, credit.                               |
| of current and midterm assessment   | , 5,   |
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